



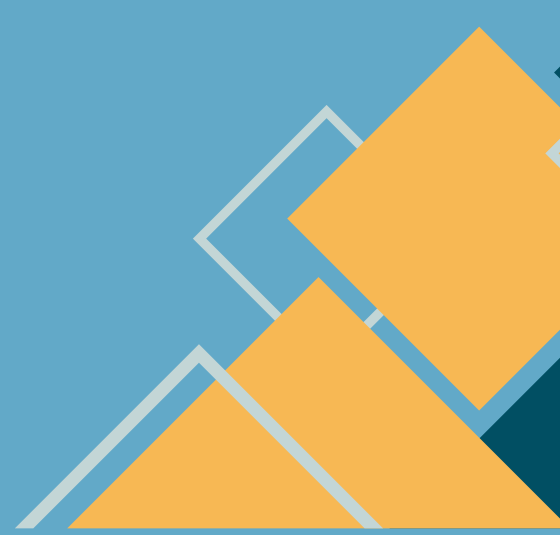
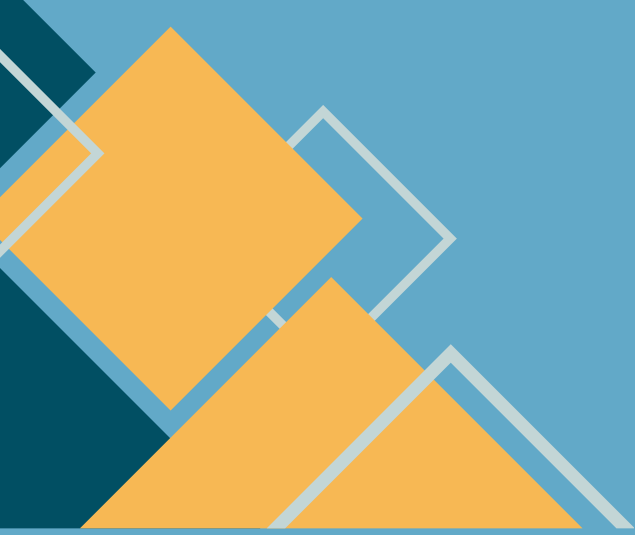
SUMNER COUNTY SCHOOLS

EMPLOYEE HANDBOOK

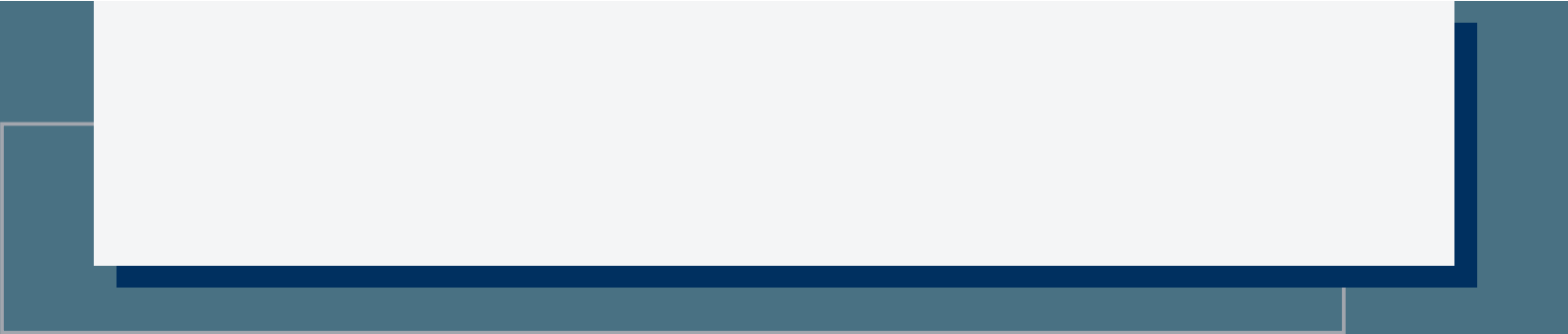




Director of Schools









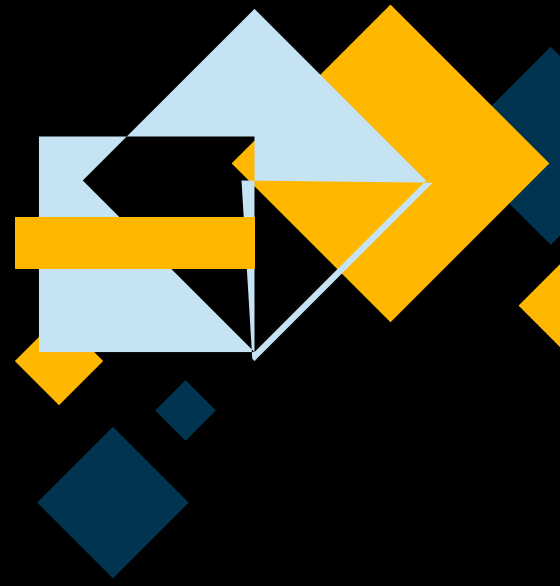
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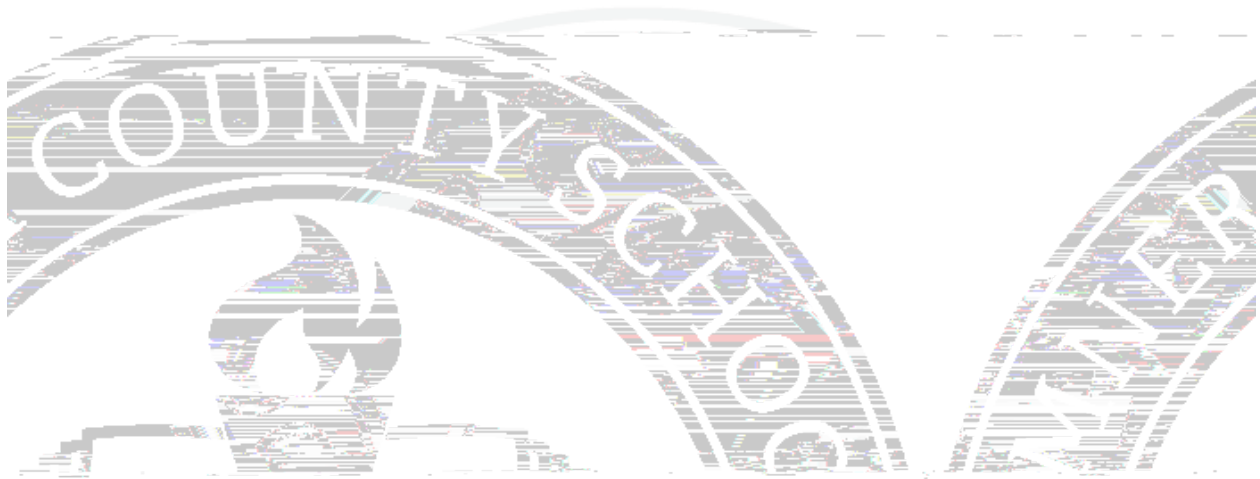






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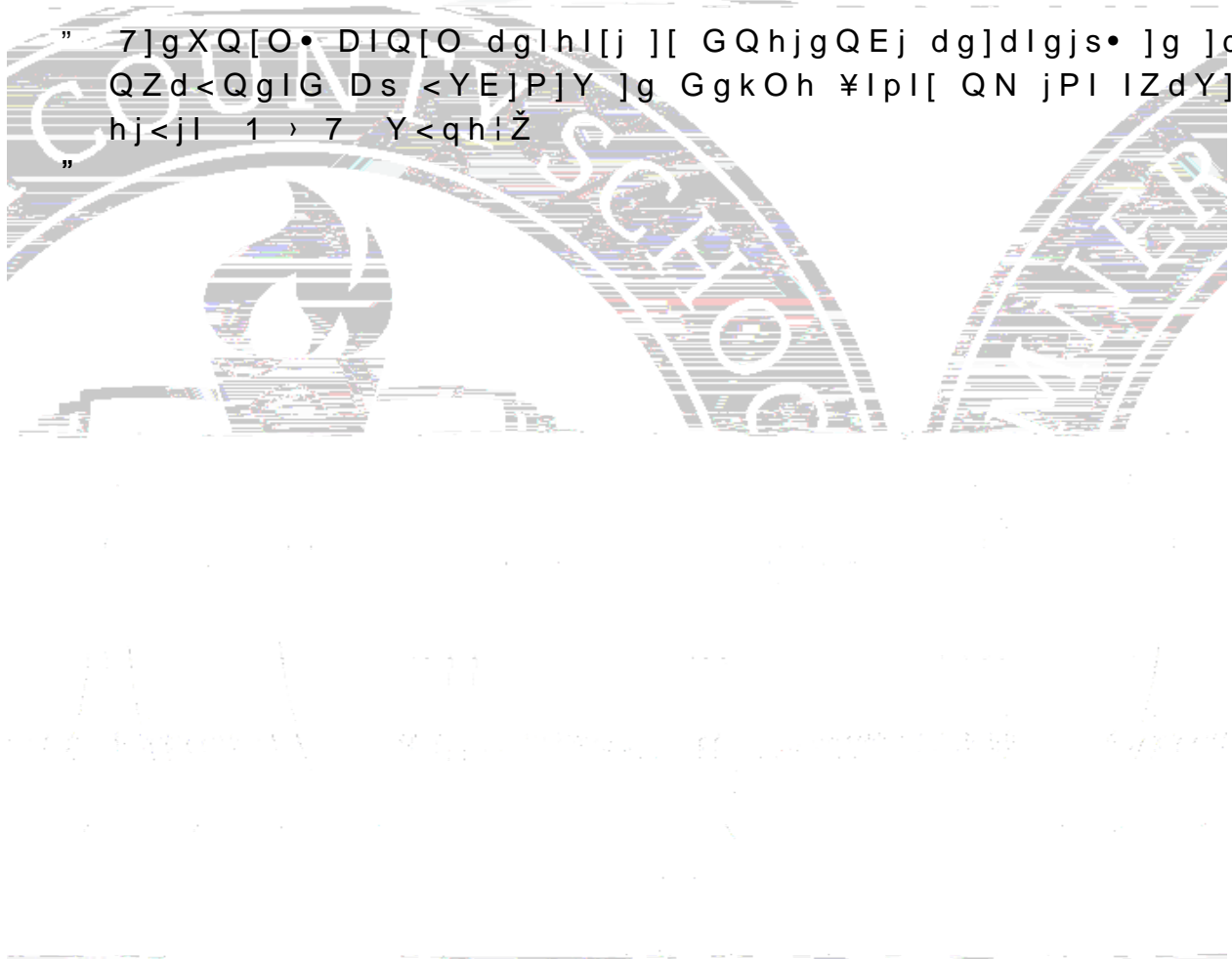


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1. The first part of the document discusses the importance of maintaining accurate records of student performance and attendance. It emphasizes the need for consistent data collection and reporting to ensure that all students are being tracked and supported.

2. The second part of the document outlines the various methods used to collect and analyze student data. This includes standardized testing, classroom assessments, and the use of data management systems to track individual student progress over time.

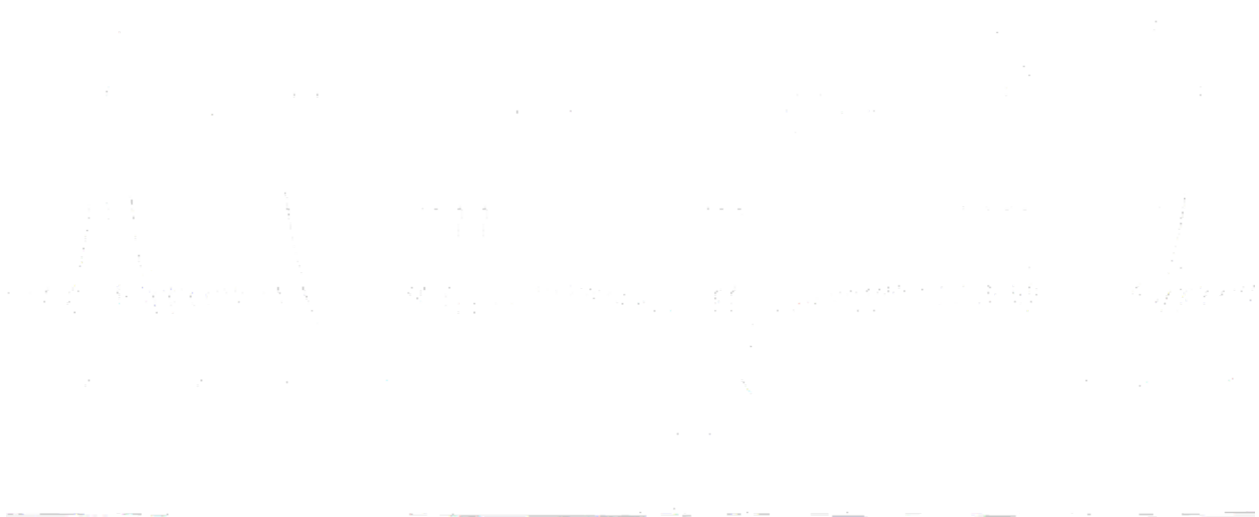
3. The third part of the document focuses on the role of data in informing instructional practices. It discusses how teachers can use data to identify areas where students are struggling and to adjust their teaching strategies accordingly.

4. The fourth part of the document addresses the importance of communication and collaboration among all stakeholders involved in the educational process. This includes teachers, administrators, parents, and students, all of whom play a role in ensuring that every student has the opportunity to succeed.

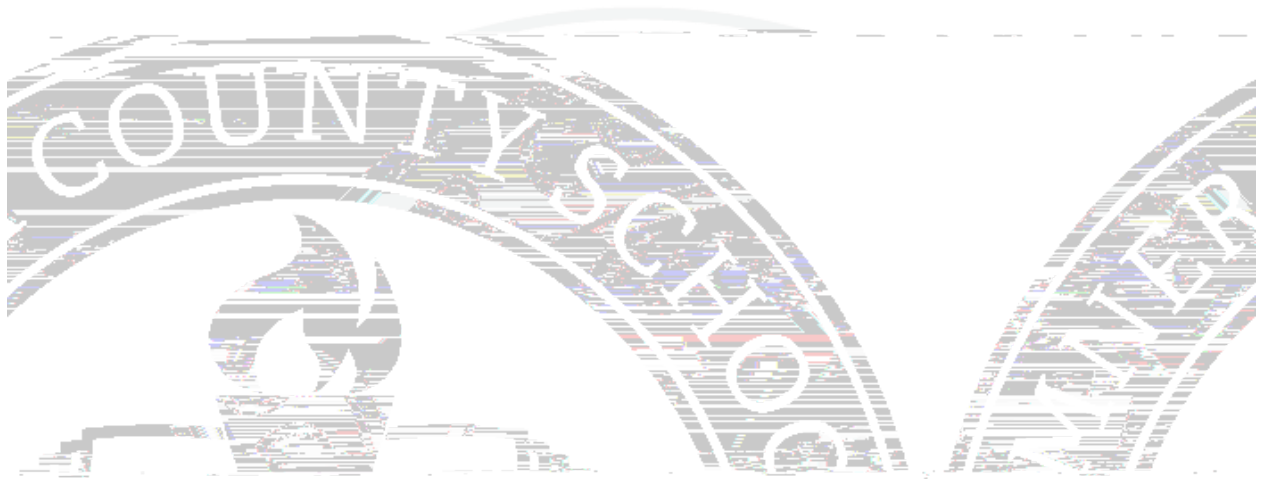
5. The fifth part of the document discusses the importance of ongoing professional development for all staff members. It emphasizes the need for continuous learning and growth to stay current in the field of education and to provide the highest quality instruction for all students.

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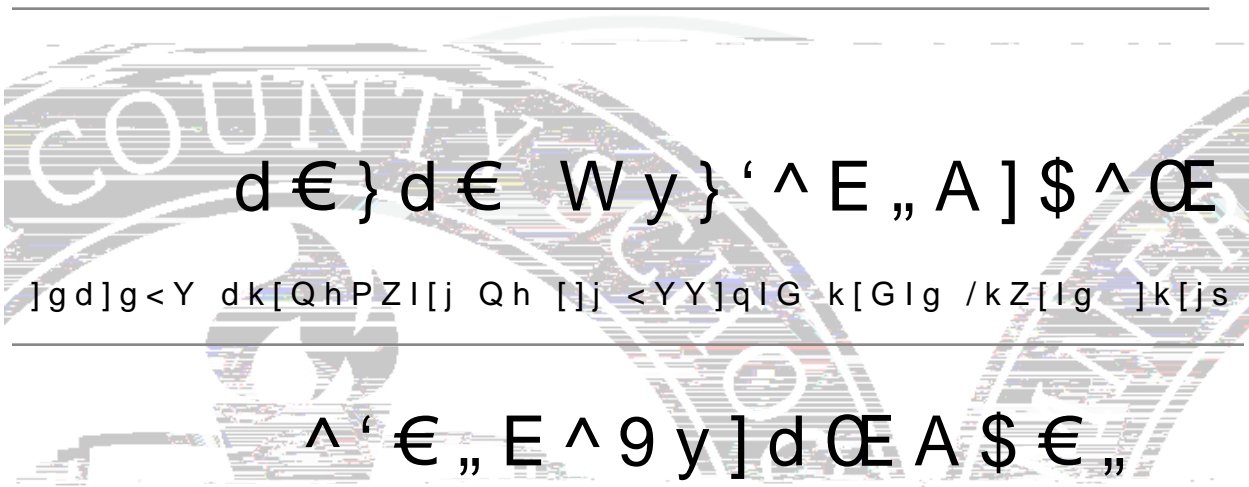
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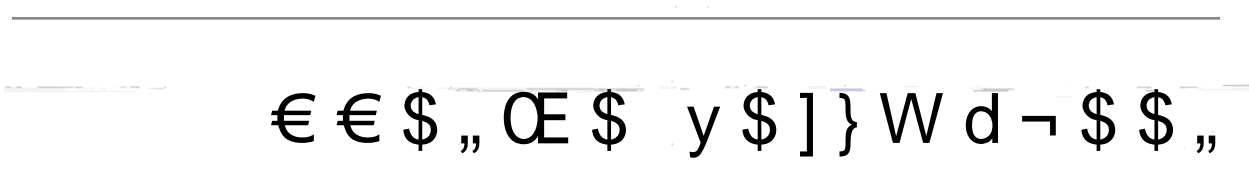
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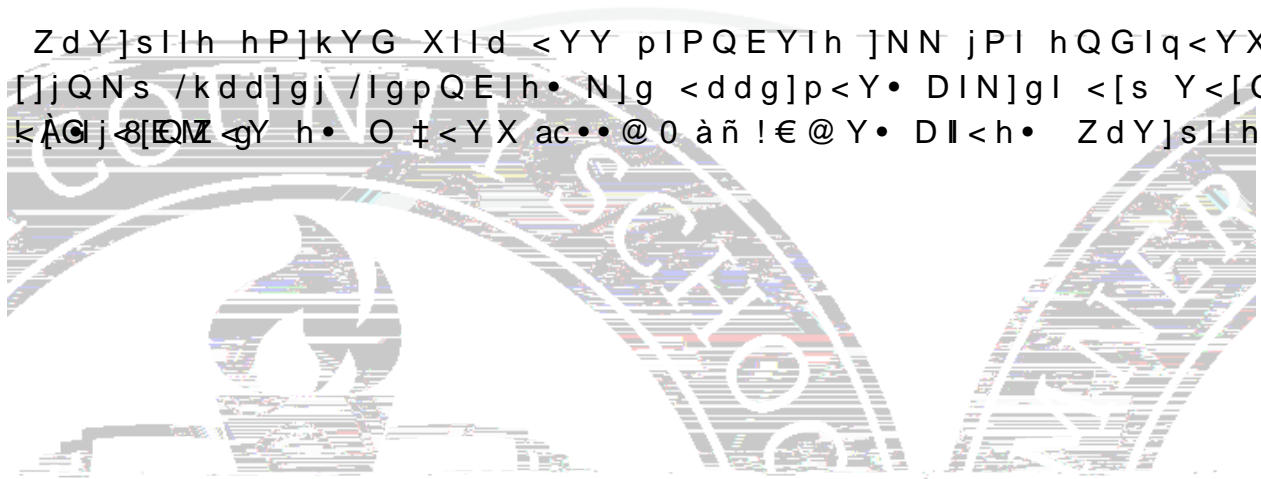


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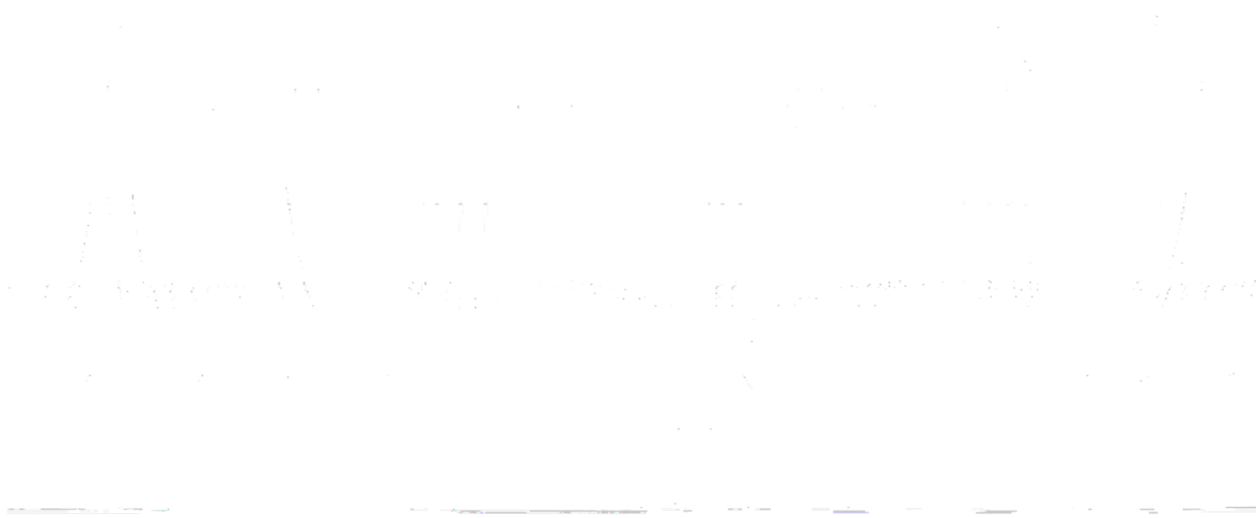
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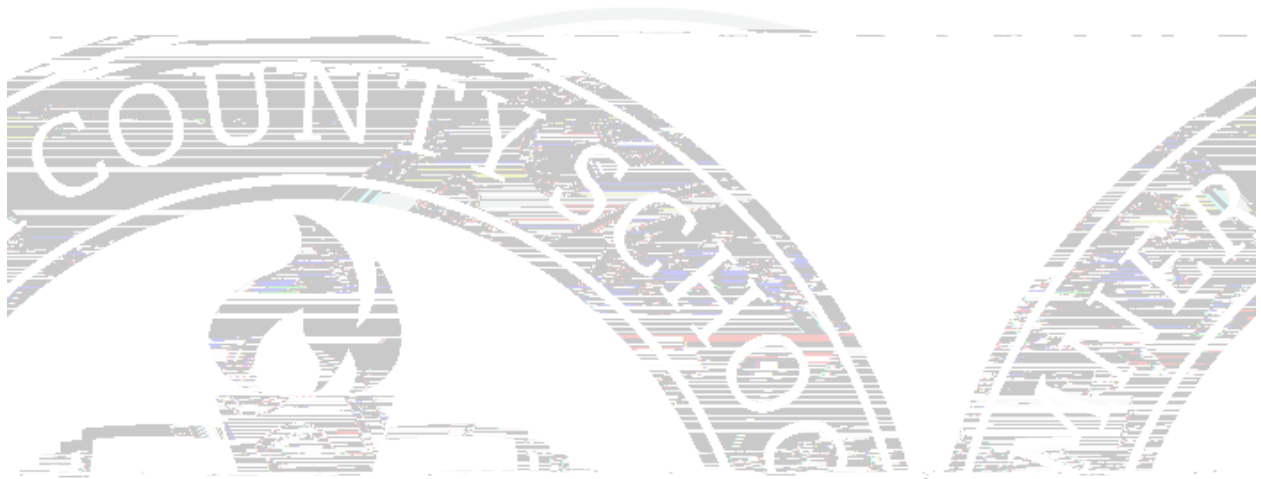
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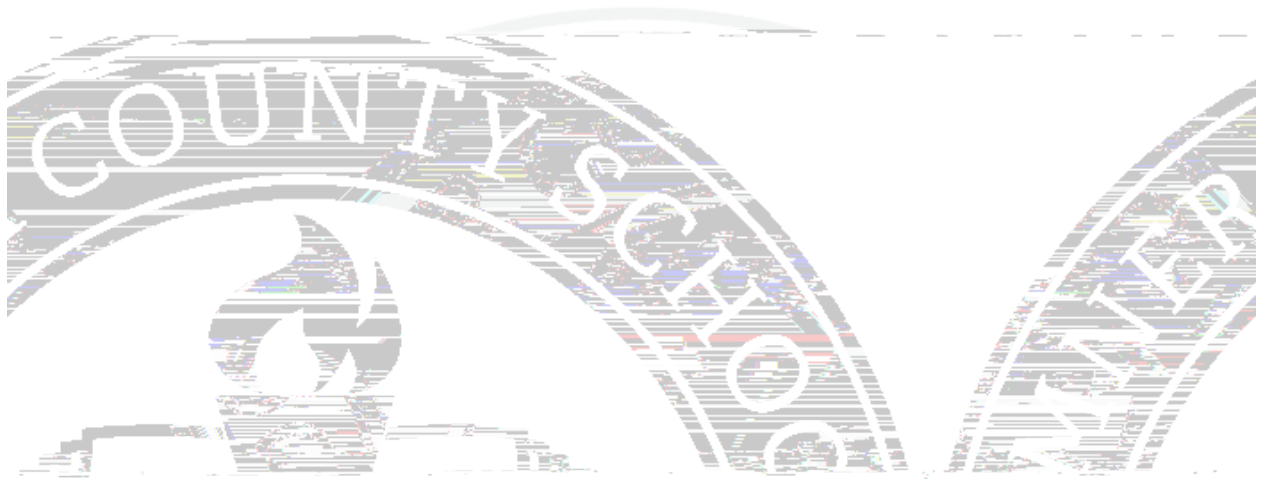
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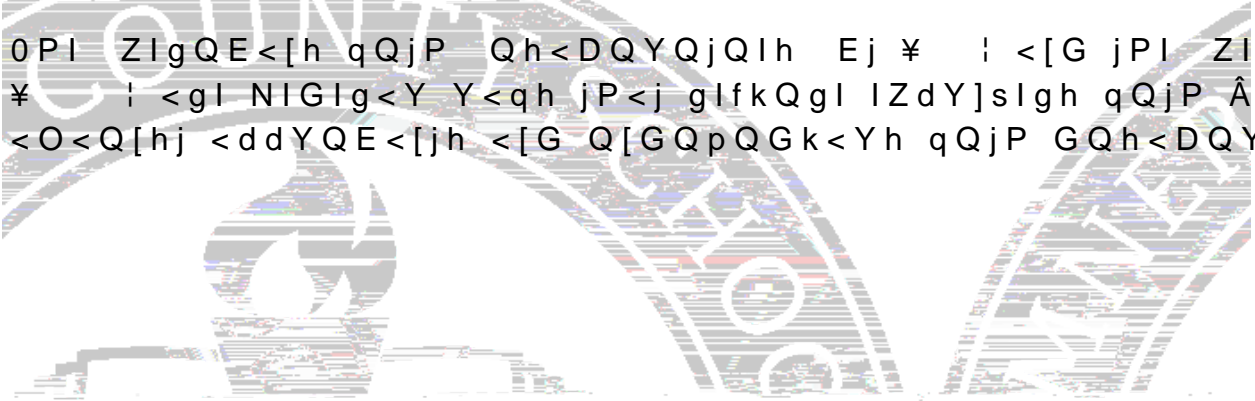
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1. The first part of the document discusses the importance of maintaining accurate records of all transactions. This includes recording the date, amount, and purpose of each transaction. It also emphasizes the need to review these records regularly to ensure they are correct and complete.

2. The second part of the document discusses the importance of maintaining accurate records of all transactions. This includes recording the date, amount, and purpose of each transaction. It also emphasizes the need to review these records regularly to ensure they are correct and complete.

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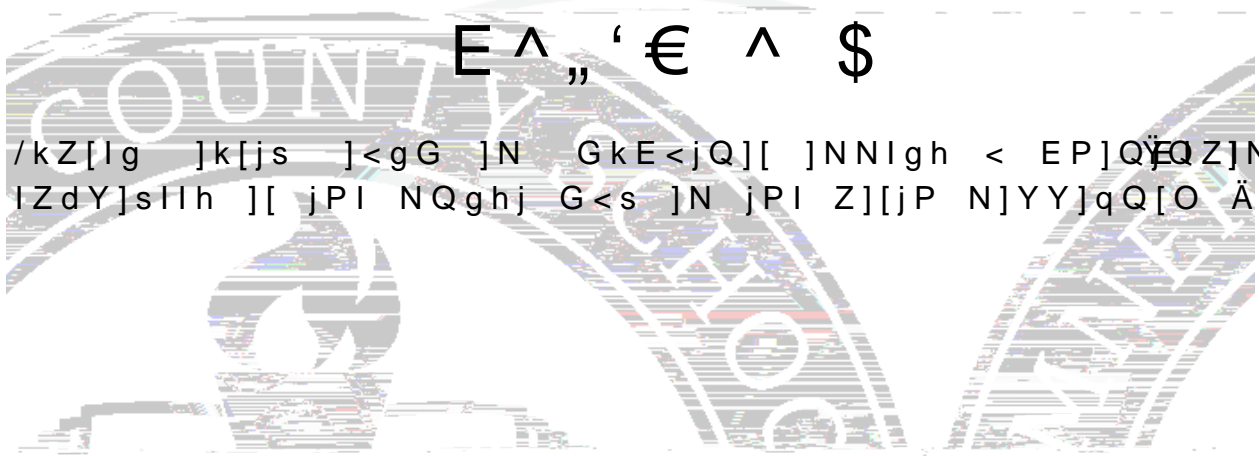
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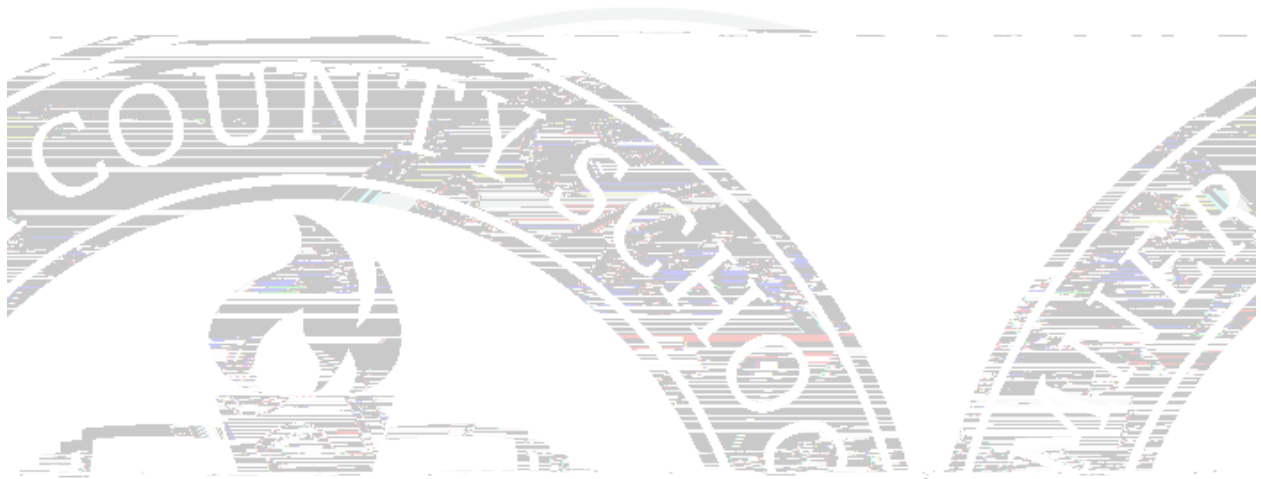
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0PI dkgd]hl]N jPI hQEX YI<pl D<[X ¥/ ! Qh j] dg]pQGI hQEX Y
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1. The first part of the document discusses the importance of maintaining accurate records of student performance and attendance. It emphasizes the need for consistent data collection and reporting to ensure that all students are being tracked and supported.

2. The second part of the document outlines the various methods used to collect and analyze student data. This includes standardized testing, classroom assessments, and the use of data management systems to track individual student progress over time.

3. The third part of the document focuses on the role of teachers and administrators in interpreting and using this data. It provides guidance on how to identify trends, set goals, and implement interventions based on the information gathered.

4. The final part of the document discusses the importance of communication and collaboration among all stakeholders involved in the educational process. It stresses the need for transparency and shared responsibility in ensuring that every student has the opportunity to succeed.

5. The document concludes by reiterating the commitment to continuous improvement and the pursuit of excellence in education. It encourages all staff members to embrace a growth mindset and work together to create a supportive and challenging learning environment for every student.

[s h<Y<gs NQOkglh dg]pQGIG j] <[IZdY]sII Q[<[[k<Y]g Z][jP
h<XI]N E][pl[QI[EI]g j] N<EQYQj<jI E]Zd<gQh][h <[G <gl []j Q
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- +]hhIhhQ][]N QYYIO<Y GgkOh• <YE]P]Y• qI<d][h•]g NQgl<g dg]dlgjs]g <j <[s hEP]]Y lpl[j•
- 1hQ[O jPgl<jl[Q[O• Q[jQZQG<jQ[O• E]lgEQ[O•]DhEI[I]g <Dk
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7• 1[dg]NIhhQ][<Y <ddI<g<[EI]g E][GkEjŽ

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/EP]]Yh•]g jPI /kZ[Ig]k[js /EP]]Y /shjIZŽ

9• [O<OQ[O Q[Q[hkD]gGQ[<jQ][Ž

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• I<pQ[O hEP]]Y dgIZQhIh qQjP]kj dIlgZQhhQ][]g N<QYQ[O j]
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0b Id• Y0 Å]g QjIgd`s] dIlgZQ•]e P•]•Pz• Q]kh€Y `•[D I°P•Đê

